

Dear Parents,

We are hoping you and your family are doing well! Please know that I think about your child, my student every day. We know this time is very challenging on so many levels. I hope that what we (2nd grade teachers) have put together is helpful and does not lead to more stress for you. Remember that none of it is required or graded. You can feel free to work through it on a daily basis, or here and there. These are simply resources that are gathered with the objective of being skills that we would be reviewing and continuing to work on if we were able to still be our classroom family.

In case you are interested and able to use any of these with your child, we will go through brief instructions about each section. If at any point, you or your child is confused or need to ask questions, please, please reach out to me by email or phone and I will be glad to help you. I ask that if you want to talk by phone, that you send a quick text first saying you would like to talk just so I don't ignore the call, thinking it's a robo call. I also can set up an individual zoom video conference with you and/or your child so we can give more specific instruction and encouragement. We just want you to have some materials and tools in your possession so if you have the time and are able, you can help guide your child to keep learning over the next couple weeks. If your child would like to share any of their finished work with me or has questions, feel free to take a picture of it and send it to me! I would love to see and celebrate with them or talk them through some questions.

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### **Daily Reading**

First off, we would love it if our kids are simply reading. If this is what you can encourage and help your child do each day, that is wonderful! At the second grade level, it is good for kids to read for around 15 minutes at a time. If they are able, it is great to read longer or read a couple different times in a day. It is always great to read to and with your child also.

### **Fluency**

There are 3 fluency passages included, the same type that we normally send home on Mondays, if you would like to continue the one minute reads and comprehension.

### **Connect Ed Reading**

The first grouping of papers relates to two stories that can be read on the Connect Ed website. They log in and then go to reading.

The stories A Difficult Decision and Grace For President will be available on the Connect Ed site the week of April 13. There are some questions that could be answered using the text after reading. There is also a suffix activity.

The paper copy of the short fluency read The Lost Kitten is also included for this week's work. Feel free to have your child read this passage for one minute then reread for another minute and try to read a little farther. After the second reading we read through the whole story together and then talk about it.

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The stories Soccer Friends and Once Upon a Baby Brother will be available on the site the week of April 20. There are also some questions that could be answered using the text after reading. There is also a poster page about Idioms and an activity. This is not something we have talked about yet but can be very fun to talk about. Another fun thing to do with idioms is to read some Amelia Bedelia books. There are many other Amelia Bedelia stories on-line that they can listen to or read along. Amelia Bedelia gets confused by idioms a lot.

The paper copy of the short fluency read The Class Play is also included for this week's work. Feel free to have your child read this passage for one minute then reread for another minute and try to read a little farther. After the second reading we read through the whole story together and then talk about it.

### **Review Skills and Text Evidence Passages**

This packet is a grouping of skills we have been working on this year. Some we have spent significant time on and some were more recently introduced. A recommended amount would be to do one review sheet and one text evidence passage each day as able.

### **General Comprehension (Cause/Effect, Summarize, Problem/Solution, Sequence)**

We have included some blank forms that your child could use with any book they read. They do not have to use any of them. Using one for a book can help your child think more deeply and use the text to understand what is happening in the story. They do not need to do one of these for every book, just here and there as it is useful to review or understand a story. There are also some poster pages explaining each of these comprehension concepts briefly.

### **Writing/Poetry**

Poetry Frames: We have included a few poetry frames that they can fill in. We have also included examples of what could be done with them. They should feel free to be creative and make it their own. We started the Rainbow poem picture in March, so if I found your student's rainbow it is included. If not there is a blank page to draw one. :)

There are also writing prompts, including an Earth Day project that can be done if you choose! Earth Day is April 22. Normally we color the large page to look like Earth and glue the writing on top (see example). Adding the picture of your child may not work well at home.

### **Math**

There are some pages that are related to our Everyday Math series, as well as some Spring themed review pages that cover skills we have worked on in class. A recommended amount would be one page per day from each stapled math packet.

Just to reiterate. *None of the materials we have assembled are mandatory.* None of them will be graded or used for evaluation by us during this out of school time period. We know everyone is under pressure and the first priority is to stay healthy and take care of each other and your families.